**RIALTO USD Induction Program**

Individualized Learning Plan (ILP)

[Next Cycle](#225znd246ozb)

| **INDUCTION PROGRAM INFORMATION**  |
| --- |
| **Induction Teacher:** |  | **Induction Advisement and Orientation Date:** |  |
| **Tentative Completion Date:** |  |
| **Credential Type:** | * Multiple Subject
 | **Induction Program Year:** |
| * Single Subject (Specify):
 | Induction Year |
| * Educational Specialist (Specify):
 |
| **School Site:** |  | **Induction Mentor:** | Charmaine Hughey-Bailey |
| **Grade Level/Subject****Assignment:** |  |  **Mentor Match Date:** |  |
| * **PGAP- Professional Growth Assistance Plan Date:**
 |  |

| TEACHER PRE-ASSESSMENT |
| --- |
| * University Individual Development Plan/Portability Goals

Date: | Strengths: |
| Area to Develop: |
| * Initial Self-Assessment Completed

Date:  | Strengths:  |
| Noted areas for Growth: |
| * Identified CSTP Focus:

Date: | (within 60 days of Mentor Match date) |
| * Initial Induction Needs Assessment Survey

 Date:  |
|  [SWIVL Permission Form](https://docs.google.com/document/d/1KoJCqptQI_qWI7C-PYRDuAbYZOb1HJgCujF-YLY9iiA/copy) INITIAL OBSERVATION VIDEO  |
| Date:Time/Period: | **Link to Lesson Plan:****Link Observation Video:** |
| What are the observable elements during this lesson that demonstrates that I am engaging and supporting all students in learning? (CSTP 1 - Engaging And Supporting All Students in Learning) |
| What observable evidence from this video demonstrates my ability to establish and maintain positive classroom culture and dynamics? (CSTP 2 - Creating and Maintaining Effective Learning Environment) |

| CYCLE # \_\_ CSTP INQUIRY GOAL DEVELOPMENT |
| --- |
| **Start Date:** |  |
| Focus for Targeted Growth: |  |
| CSTP Standard: |  |
| CSTP Current Level of Practice: | Level of practice: **<Type here>**Descriptor of my level of practice: **<Copy & Paste here>** |
| CSTP Target Growth Level: | Level of practice: **<Type here>**Descriptor of targeted growth level of practice: **<Copy & Paste here>** |
| Administrator support on CSTP focus: Triad Date: |  |

| PLAN |
| --- |
| **Cycle \_\_ Inquiry Question** |  |
| **S** | **SPECIFIC goal statement in response to inquiry question with measurable outcomes**  |  |
| **M** | **MEASUREMENT Tools/Resources** | Pre-assessment Date:Tool: |
| I will track and monitor student growth by using the following tools & resources to implement this plan* Daily
* Weekly

 |
| I will track and monitor my own progress by* Daily
* Weekly
 |
| Post-assessment Date:Tool: |
| **A** |  **ACTION Plan Steps****CSTP Effective Classroom** | List the steps to implement my plan1.
2.
3.
4.
 |
| **R** | **RELEVANT Rationale**  | This plan is relevant for this goal because…  |
| **T** | **TIME Frame** | Anticipated timeframe for this Inquiry Cycle, # of weeks: \_\_ |

| **TEACH & REFLECT**(Implementation- How is my plan progressing?) |
| --- |
| **SPECIFIC goal statement:** |  |
| Pre-assessment data analysis and findings to guide this inquiry cycle:(Link to Evidence & Data Tracker) |  |
| **Date(s):**  |
| In this entry, I am implementing my plan by: |  |
| Findings & analysis of the data for this entry: |  |
| Successes and growths observed:(students’ & teacher’s) |  |
| Challenges, concerns, or further thoughts/reflections: |  |
| My next steps will be: |  |
| Mentor Response: |  |
| **Date(s):**  |
| In this entry, I am implementing my plan by: |  |
| Findings & analysis of the data for this entry: |  |
| Successes and growths observed:(students’ & teacher’s) |  |
| Challenges, concerns, or further thoughts/reflections: |  |
| My next steps will be: |  |
| Mentor Response: |  |
| **Date(s):**  |
| In this entry, I am implementing my plan by: |  |
| Findings & analysis of the data for this entry: |  |
| Successes and growths observed:(students’ & teacher’s) |  |
| Challenges, concerns, or further thoughts/reflections: |  |
| My next steps will be: |  |
| Mentor Response: |  |
| **Date(s):**  |
| In this entry, I am implementing my plan by: |  |
| Findings & analysis of the data for this entry: |  |
| Successes and growths observed:(students’ & teacher’s) |  |
| Challenges, concerns, or further thoughts/reflections: |  |
| My next steps will be: |  |
| Mentor Response: |  |

| **APPLY** |
| --- |
| Date: |
| The Post-assessment evidence and data findings and summary are: |  |
| Based on this cycle implementation; the data revealed: |  |
| In what ways have you grown in your targeted CSTP? |  |
| How will you continue applying these professional practices to better impact student outcomes? |  |

| **TEACHER MID-YEAR ASSESSMENT** |
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| * Mid-Year CSTP Self-Assessment

Date:  | * Mid-Cycle Survey

Date:  | * Professional Growth Assistance Plan
 |

| CYCLE # \_\_ CSTP INQUIRY GOAL DEVELOPMENT |
| --- |
| **Start Date:** |  |
| Focus for Targeted Growth: |  |
| CSTP Standard: |  |
| CSTP Current Level of Practice: | Level of practice: **<Type here>**Descriptor of my level of practice: **<Copy & Paste here>** |
| CSTP Target Growth Level: | Level of practice: **<Type here>**Descriptor of targeted growth level of practice: **<Copy & Paste here>** |

| PLAN |
| --- |
| **Cycle \_\_ Inquiry Question*:*** |  |
| **S** | **SPECIFIC goal statement in response to inquiry question with measurable outcomes**  |  |
| **M** | **MEASUREMENT Tools/Resources** | Pre-assessmentDate:Tool: |
| I will track and monitor student growth by using the following tools & resources to implement this plan* Daily
* Weekly

 |
| I will track and monitor my own progress by* Daily
* Weekly
 |
| Post-assessmentDate:Tool: |
| **A** |  **ACTION Plan Steps****CSTP Effective Classroom** | List the steps to implement your plan1.2.3.4. |
| **R** | **RELEVANT Rationale**  | This plan is relevant for this goal because…  |
| **T** | **TIME Frame** | Anticipated timeframe for this Inquiry Cycle, # of weeks: \_\_ |

| **TEACH & REFLECT**(Implementation- How is my plan progressing?) |
| --- |
| **SPECIFIC goal statement** |  |
| Pre-assessment data analysis and findings to guide this inquiry cycle:(Link to Evidence & Data Tracker) |  |
| **Date(s):**  |
| In this entry, I am implementing my plan by: |  |
| Findings & analysis of the data for this entry: |  |
| Successes and growths observed:(students’ & teacher’s) |  |
| Challenges, concerns, or further thoughts/reflections: |  |
| My next steps will be: |  |
| Mentor Response: |  |
| **Date(s):**  |
| In this entry, I am implementing my plan by: |  |
| Findings & analysis of the data for this entry: |  |
| Successes and growths observed:(students’ & teacher’s) |  |
| Challenges, concerns, or further thoughts/reflections: |  |
| My next steps will be: |  |
| Mentor Response: |  |
| **Date(s):**  |
| In this entry, I am implementing my plan by: |  |
| Findings & analysis of the data for this entry: |  |
| Successes and growths observed:(students’ & teacher’s) |  |
| Challenges, concerns, or further thoughts/reflections: |  |
| My next steps will be: |  |
| Mentor Response: |  |
| **Date(s):**  |
| In this entry, I am implementing my plan by: |  |
| Findings & analysis of the data for this entry: |  |
| Successes and growths observed:(students’ & teacher’s) |  |
| Challenges, concerns, or further thoughts/reflections: |  |
| My next steps will be: |  |
| Mentor Response: |  |

| **APPLY** |
| --- |
| Date: |  |
| The Post-assessment evidence and data findings and summary are: |  |
| Based on this cycle implementation; the data revealed: |  |
| In what ways have you grown in your targeted CSTP? |  |
| How will you continue applying these professional practices to better impact student outcomes? |  |

| **TEACHER POST - ASSESSMENT**  |
| --- |
| [**SWIVL Permission Form**](https://docs.google.com/document/d/1KoJCqptQI_qWI7C-PYRDuAbYZOb1HJgCujF-YLY9iiA/copy) **Final Observation Video** |
| Date of Observation: | Time/Period: | **Link to Lesson Plan:****Link to Observation Video:** |
| What are the observable changes from your initial video during this lesson that demonstrates that I am engaging and supporting all students in learning? (CSTP 1 - Engaging And Supporting All Students in Learning) |
| What observable changes from your initial video demonstrates my ability to establish and maintain positive classroom culture and dynamics? (CSTP 2 - Creating and Maintaining Effective Learning Environment) |
| * Final CSTP Self-Assessment

**Date:** | * End of Year Survey **Date:**
* End of Program Survey **Date:**
 | * Professional Growth Assistance Plan
 |

| **END OF YEAR 1 REFLECTION QUESTIONS**  |
| --- |
| What have I learned about myself as a Professional Educator and about my students as learners? |  |
| Describe a piece of evidence that illustrates a shift I have made in my teaching practices. |  |
| How have you or how will you respond to unique cultural backgrounds, needs, interests, and abilities in your students? |  |
| Which CSTP will I focus on in the next year? |  |

| **END OF PROGRAM REFLECTION QUESTIONS**  |
| --- |
| Through the lens of the Plan-Teach-Reflect-Apply process, *thoroughly* answer the following questions drawing from your experiences throughout your Induction journey. Embed hyperlinks with clear and concise examples of your experiences and relevant data that supports any claim(s) you are making. |
| 1. In which CSTP do you feel you experienced the most growth over the course of the two-year Induction process? What were the factors that helped you grow in that teaching standard?
 |
| **<Type Here>** |
| 1. Which CSTP was the most challenging to implement? How do you plan on continuing to grow in this particular CSTP?
 |
| **<Type Here>** |
| 1. How has the Induction process of reflecting on student data impacted your growth as an educator?
 |
| **<Type Here>** |

| **Candidate Printed Name:** |  |  |  |
| --- | --- | --- | --- |
| **Candidate Signature:** |  | **Date:**  |  |

**Revised 5/10/23**